

OFFICE OF THE PRINCIPAL: DIKHOWMUKH COLLEGE

The institutional road map and for ensuring effective implementation of NEP-2020

Step 1: While analyzing the present scenario in the terms of 'Access', 'Quality' and 'Future Readiness', it is found that the institution is future ready to face the challenges that the NEP-2020 would bring, once implemented. Access to quality higher education being the motto or mission of the college, we feel that we are more than ready to embrace the new system of education in letter and spirit.

Step 2: Transformation of the institution for next 15 years in lines of NEP-2020 and draw a strategic plan of action.

We wish to be acknowledged as one among the most highly respected Colleges focused on Teaching, Learning and Research by 2036. To achieve this objective, we would strive for sustainable development by ensuring quality in everything we do and enhancing excellence in education, which would have a strong social impact.

Step 3: The mission of the institution to identify the goals, strengths, opportunities, priorities and commitments.

With the mission to impart quality higher education to the economically backward and marginalised students of the rural area where the Dikhowmukh College is located, we can proudly state that a thoroughly student centric mechanism of dissemination of higher education has evolved, thanks to certain intrinsic traditions and practices the college community and stakeholders have been diligently and faithfully adhering to since its inception. We are also proud of the fact that despite odds like incessant flooding in the area and poor economic background of the population as well as lack of proper infrastructure facility in the campus, the college stands out as a prominent one in terms of its consistently good academic performances bearing testimony to the college's robust teaching learning eco system. One of our prime focuses is to introduce new subjects and vocational courses keeping in mind the emerging scenario of higher education vis a vis NEP-2020.

Step 4: Identify the strengths and capacity (human and financial) in regard to organizational gaps and develop the process to mitigate these gaps.

At present the college has ten faculties having Ph.D. and two teachers have been pursuing the same, and one has registered for post doctorate course. In the recent recruitment two teachers having Ph.D. are selected. Many of the teachers have been into various roles as members of BOS, Academic committees, and as Invited Speakers and Resource Persons in academic platforms of national importance. Two of the faculty members are awardees of state government instituted awards, one of whom is a well-known film critic and the other a popular language columnist for last 25 years. In financial terms, the college has huge potentialities to generate income by utilizing the tank situated in the college campus as well as from the land resources.

Step 5: Identify institutional goals-Long term and Short term.

The College charts out the prospective annual plans and programmes in conformity with the college's visions and missions as well as the specific needs of the time.

Short term Plan

1. To consolidate a more efficient and seamless infrastructure and ambience to make dissemination of education in blended mode.
2. To introduce self-financing add on certificate courses to add to the employability of students.
3. To take measures to get Academic Audit, Green Audit, Energy Audit etc. every year.
4. To concentrate on more extension activities under the aegis of IQAC and other cells, especially in our adapted village and its vicinity.
5. To use sources of alternate energy in order to build an eco-friendlier campus.
5. To restructure and restore the rain-water harvesting facility in the campus.
6. Given the socio-economic backwardness prevailing in the area and poor public infrastructure we are working on a plan to start a health desk at the college premises

Long Term Plan

1. To start more vocational and need-based skill-based courses in the college.
2. Agro based vocational course and counselling programme keeping in view the need of the dominant agrarian community of the area will be introduced.
To develop a topclass infrastructure for academic purposes so that we become self-sufficient to be developed into a Rural University,

Step 6: Identify institutional level challenges- long term and short term.

Rampant socio-economic backwardness, incessant floods, geographical remoteness, utter lack of quality public infrastructures, unstable and poor internet connectivity continue to pose a formidable challenge to our enrolment, retaining students and ensuring rapid and necessary progress on various fronts. CBCS system has imposed a huge administrative and academic workload on the teachers which makes hard to maintain quality consistently in an already understaffed college. The mobilization of funds for the development of the college is also a big challenge.

Step 7: Develop a workable hypothesis to mitigate and overcome the challenges in a phased manner.

College has planned to introduce a few new courses and certificate courses to increase the enrollments in the coming days.

Filling up the vacancy will be prime concern for enhancing the quality and variability of the institution which is subject to the approval of the government. Of course, college will try to develop an environment to generate revenue through self-financing courses.

College has planned to mobilize fund through fish farming in the Historic Tank situated in the campus. Apart from this, college is also planning starting a nutrition garden in the campus. Apart from that, the College has substantial land resources which we are planning to put to productive use.

College will approach prominent alumni and local philanthropist for financial assistance whenever required.

Step 8: Develop strategies to promote leadership.

Dikhowmukh College maintains good example of leadership during last couple of years. In various administrative and academic activities, the college follows a proper mechanism for decentralization of power. With collaborative work culture as the mainstay of our administrative practice, in all the decisions in the campus, the principal of the college takes into confidence the stakeholders of the college, primarily the faculty members, office staff and the students. Suggestions and feedback are invited from Faculty and students as well as other stakeholders to formulate the policies and guidelines for the effective functioning of various administrative and academic tasks.

Step 9: Develop mechanism to ensure 'transparency' in governance.

The Dikhowmukh College fraternity has always been firm believer of a decentralized collaborative work culture, and the authorities work in tandem with other stakeholders to realise the dream of becoming a centre of excellence. The governance of the college is always in tune with this vision and mission of the college both in terms of academics and finance. The college is always keen on getting both internal and external audits done well on time. The internal audit is conducted annually by an internal auditor appointed by the GB of the college. Subsequently it is verified and counter verified by an authorised and reputed CA. The Govt audits as it is popularly known as is being conducted as per the well laid out official rules and regulations. So far the financial matters and audit is concerned, College is going to introduce tally software very shortly. All monetary transactions will be cashless through different online/e-platforms.

Step 10: Action plan for phase-wise implementation of the perspective IDP with specific timelines

NĒP has put lot of focus on skill development among the student community. Dikhowmukh College would like to have the students develop key competencies like Leadership, Teamwork, Communication Skill, Social Sensitivity etc. in times to come. Dikhowmukh College believes that these skills are developed in students by encouraging them to participate in various extra-curricular events and inter-collegiate competitions. Keeping the spirit of New Education Policy-2020 in mind, we propose to have a solid base in next three years, so that the implementation of the Policy is fully effective in our institution.


Principal & Secretary
Dikhowmukh College

(Dr Ranjit Kr Boruah)